

## Honors Program, 2009-2010

School of Human and Consumer Sciences

Ohio University

### **I. Introduction:**

The School of Human and Consumer Sciences' Honors Program offers academically qualified students a more advanced and challenging educational experience related to the study of human and consumer sciences. The program provides opportunities for involvement in independent scholarly work, one-on-one interaction with faculty, and an in-depth study of one area of human and consumer sciences.

Throughout the Honors Program, students work under the guidance of a Faculty Honors Advisor and the Honors Program Coordinator to plan and complete scholarly projects. Students complete an honors course sequence HCGE 495H, 497H, 498H, and 499H during which a project is designed, executed, reported in writing, and presented to the students' honors advisory committee and others. Projects may be research, development of educational materials, in-depth senior term papers, or original designs. Those students who successfully complete their honors projects receive special designation on their diplomas.

### **II. Advantages of the Program:**

Students have several advantages as a result of being eligible for and participating in the Honors Program. Each student will:

- Gain experience in critically exploring an area of academic interest under the direct guidance of an experienced scholar.
- Be better prepared for further graduate or professional study in specific academic fields and post graduate work in general.
- Graduate with special distinction.

### **III. Eligibility for Admission to Honors Program:**

- Students must have a declared major in the School of Human and Consumer Sciences. They must also have at least a cumulative grade point average (GPA)

- overall that falls within the top 20% of students of similar rank (e.g., sophomore, junior), and is no lower than a 3.3 in order to begin the Departmental Honors process.
- Students must complete 90 credit hours by the end of the quarter in which they apply.
  - Students must have at least one more academic year of study at the time of application to the program.
  - Students are strongly encouraged to identify potential Honors Advisors and project interests *prior* to entrance into the program and indicate this choice on the Honors Program Application Form (See Appendix A).
  - Students must be willing to devote the time and energy needed for a more demanding and challenging curriculum.

\*In the rare event that an exceptional student expresses interest in participating in the Honors Program but does not fall in the top 20% ranking, a faculty member must nominate the student and the Honors Advisory Committee and the Dean of the College of Health and Human Services must approve the student's admission to the Honors Program. A student must have a minimum 3.0 GPA to receive a nomination from a faculty member.

#### **IV. Overview of Program**

##### Honors Contract and Curriculum:

A student completes an Honors Contract (See Appendix B) with his/her advisor in order to outline participation in and commitment to the program. The Honors Contract focuses on a schedule of planned coursework and the proposed content of the honors project. Courses outlined in the student Honors Contract must:

- Meet the minimum credit hours required for a Bachelor of Science degree by Ohio University.
- Meet university requirements under the catalog of admission applicable to the student.
- Include the honors course sequence: HCGE 495H (Seminar), HCGE 497H (Readings), HCGE 498H (Practicum), and HCGE 499H (Thesis). A maximum of 15 credit hours is allowed in this sequence.

- Include one research methods course at the 300, 400, or graduate level (if not required in major.) Courses taken by honors students in the past have included: HCFN 432: Research Design and Methods in Nutrition; SOC 351: Elementary Research Techniques; EDRE 501: Introduction to Research Methods; EDRE 750: Introduction to Qualitative Methods in Education.
- Include other courses that are more rigorous than those required for the standard major. A more rigorous program may include (a) graduate courses (permission from the graduate course instructor and a form, available from the Honors Program Coordinator, are required); (b) advanced undergraduate courses in mathematics, science, and other areas; (c) more credit hours than necessary for graduation; and/or (d) a unique combination of courses that serves the purpose of the honors project, when appropriate.

The honors projects are carried out over a minimum of three quarters; credit is awarded when the student enrolls in the school's honor series (HCGE 495H, 497H, 498H, 499H). The honors project can take several forms, including:

- A research project, frequently a part of a faculty member's larger research project.
- A comprehensive design project.
- Educational materials or curriculum, including designing, implementing and evaluating materials.

#### Honors Project Proposal and Completion Time Line:

Prior to Applying to the Program: The student will be notified of eligibility based on GPA and credit hours completed at the beginning of the fall quarter. Students are encouraged to talk to faculty about their research or project ideas, to identify faculty members as potential honors advisors, and to develop their project interests prior to applying. Preference will be given to those students who have identified potential advisors prior to applying.

- Applying to the Program: Application (Appendix A) should be submitted by 5:00 pm, Friday, May 8<sup>th</sup> to Dr. Margaret Manoogian, Honors Program Coordinator, Grover W324.
- Acceptance to the Program: Students will be notified of acceptance status by the end of May.

- After Acceptance into Honors Program and Prior to Initiation of Honors Coursework:  
The honors student will submit the Honors Contract (See Appendix B) and select an Honors Advisory Committee (See Appendix C). The Honors Advisory Committee must include the honors project advisor and one or more faculty members who have approval to teach in graduate programs (See Appendix G). The functions of the committee shall be to approve the honors project proposal coursework, judge the quality of the final project, and approve the final product.
- Three or Four Quarters Prior to Anticipated Graduation  
The student will enroll in HCGE 495H, honors seminar (fall term), and HCGE 497H, honors readings. With guidance of his/her advisor, the student should prepare the project proposal. The student should submit the typed draft of the proposal to the advisory committee. The Proposal Defense Report Form (Appendix D) should be attached to the proposal. When appropriate, the Human and Animal Subjects Guidelines must be followed. The advisory committee reviews and reacts to the student's proposal prior to the initiation of the project. Where appropriate, the advisory committee may meet with the student to discuss the proposed project.

The Honors Project proposal should include:

- Title page
- The problem.
- Introduction, which gives background for the problem and describes the rationale for investigating the problem.
- Statement of major purpose, which is a concise statement of what the study or design seeks to find out.
- Definition of terms, which describe any concept included in the study, which might not be understood.
- Research Project Only – Hypotheses or Questions: Concise statement of the questions and/or expected outcomes of the investigation.
- Research Project Only – Rationale: Explanation of the principles, underlying reasons, or rational foundations for the questions and/or hypotheses – plausible evidence as to why the outcomes are anticipated as stated.
- Review of related research or study, as necessary for the selected topic.

- Methods to be used in project, including instrument and statistical analyses to be used if it is a research project.

Senior Year – Winter and Spring Quarters (or two quarters prior to graduation):

- Students will carry out activities related to the honors project, conferring as necessary with the project advisor. Winter quarter of the senior year (or two quarters prior to graduation), the student will enroll in HCGE 498H. During spring quarter of the senior year (or quarter prior to graduation), the student will enroll in HCGE 499H and will complete his/her project.
- During the spring quarter (or quarter prior to graduation), students will submit their projects and defend them in an oral examination. All written or project materials are to be submitted two weeks prior to the oral examination. The project paper will include all of the parts required of the proposal, as well as the results, discussion, conclusions, references, and, if necessary, an appendix section. The oral examination will be administered by the advisory committee. The oral examination will begin with a 15-minute oral summary of the thesis/project or report. The oral summary is followed by an oral examination in which students are questioned about their project. After the oral examination, the Committee may instruct the candidate to correct any errors discovered during the evaluation process.
- Late in the Spring Quarter, students will present their work at the Spring CHHS Research/Creative Activity Poster Exposition and Ohio University's Student Research and Creativity Fair typically held mid-May. It is required that all students, whether on campus or not, return to present their projects during these events. The poster is not intended to be your final honors project but rather a vehicle to share your work with others.
- A copy of your project is to be turned in to your Honors Advisor if appropriate. Additionally, an abstract of your final project is to be turned in to the Honors Program Coordinator.
- The Honors Project Approval Form (See Appendix E) is to be forwarded to the Honors Program Coordinator immediately following the CHHS Spring Research/Creative Activity Poster Exposition. Students who satisfactorily complete an honors project will graduate "with distinction" printed on their diplomas

## **V. Honors Program Personnel:**

### The Honors Program Coordinator:

The Honors Program Coordinator, appointed by the Director of the School of Human and Consumer Sciences, will oversee the process for all students in the school. It is the duty of the Coordinator to:

- Advise via letter, students who are eligible for the Honors Program no later than fall of their junior year.
- Advise faculty of students in the School of Human and Consumer Sciences whose grade point averages make them eligible for the Departmental Honors Program. Faculty will be advised Fall Quarter of the students' junior year so as to give time to encourage students to enroll.
- Advise students of the program's requirements, including any additional coursework necessary to prepare the student for thesis work. Collect the appropriate forms along with the student's outline describing the project. If needed, provide the student with a copy of *Guidelines for Preparation of the Thesis*, or other pertinent information regarding the project's written format.
- Provide the dean and school director the names of students participating in the program, their thesis or project titles, and names of their faculty advisors.
- Keep the dean and school director informed of all Honors Program activities.
- Inform faculty advisors of their responsibilities with respect to advising Honors students.
- Ensure that the school has a thesis course sequence, HCGE 495H, 497H, 498H, and 499H, in its school curriculum.

### Advisory Committee Members:

The school director will appoint one faculty member from each area to an advising committee.\* This committee will advise the Honors Program Coordinator, make recommendations for admissions into the program, and offer assistance and expertise in the development and execution of the Honors program. Committee representation will include one faculty member from the following areas:

- Retail Merchandising
- Dietetics and Nutrition with Science
- Restaurant, Hotel and Tourism
- Early Childhood Education
- Family Studies
- Interior Architecture
- Family and Consumer Sciences Education

\*One member should also represent the School Graduate Committee; one faculty member can represent more than one area

#### Honors Advisors:

All faculty with approval to participate in graduate education are eligible to be selected by students as their advisors for the program. Responsibilities for honors advisors include:

- Review of honors application and proposal for consistency with established coursework guidelines, goals, and rigor of planned program.
- Work collaboratively with student in developing and critiquing project proposal.
- Advise student of any additional coursework necessary in preparing the student for thesis
- Oversee collection and analysis of data; read and critique drafts/projects.
- Help student identify a forum in which to share the results of the research or project, such as professional meetings, public exhibits or performances. As funds are available, support may be provided for such presentations.
- Attend student presentations of project.

#### Committee Members:

Additional faculty with approval to participate in graduate education, either within or outside of the School of Human and Consumer Sciences, may serve as committee members for students participating in the Honors Program (See Appendix G). Responsibilities for committee members include:

- Participate in discussion of student project
- Review students project proposal

- Review of final project and provision of constructive feedback to student
- Attendance at the Spring CHHS Research/Creative Activity Poster Exposition to review student work.

#### **VI. Admission to the Honors Program:**

The application for the Honors Program includes: (a) application form; (b) most current DARS; (c) two letters of recommendation from professors who know applicant's academic work; and (d) a one-page letter of intent describing why you wish to participate in the program and why you think you should be considered for acceptance to the program. Ideally, one letter of recommendation should be provided by the faculty member with whom the student wishes to work. Applications and Honors Program Committee Forms (Appendix C) are available at the end of this handbook. You can also pick them up from Dr. Manoogian, Honors Program Coordinator, W345 Grover Center. Letters of recommendation should be included with the application packet rather than sent separately and sealed with signature on the seal. All materials must be received by May 8, 2009. Submit materials to the Honors Program Coordinator, Dr. Margaret Manoogian, at W345 Grover Center. Contact the Honors Program Coordinator if you have any questions or concerns at (740) 593-2874 or [manoogia@ohio.edu](mailto:manoogia@ohio.edu).

#### **VI. Admissions Process:**

- The applications are forwarded to the appropriate program area of study. The area of study then forwards suggestions to the Honors Program Committee for acceptance or denial.
- The Honors Program Committee reviews the applications and Program Area of Study comments and approves students for admission to the program.
- The Honors Program Coordinator completes a final review of the application, checking the program plan for meeting graduation requirements and advisor support. A letter is then sent to the student with the acceptance decision and any conditions or changes needed in the program plan. Students, typically, will begin the program fall quarter of their senior year, although students beginning the program during their junior year may extend their project until graduation.

**Please Note:**

In order to graduate with Honors, a student must have at least a cumulative GPA in the major that falls within the top 20% of students of similar rank in the college. If in the rare event, an exceptional student does not meet the above criterion for graduation with Honors, a faculty member must nominate the student to graduate with Honors. Both the Honors Advisory Committee and the Dean of the College of Health and Human Services must approve the nomination

## **Appendices**

**Appendix A:** Honors Program Application Form

**Appendix B:** Honors Program Contract for All Majors except Interior Architecture

**Appendix C:** Honors Program Contract for Interior Architecture Majors

**Appendix D:** Honors Program Committee Form

**Appendix E:** Proposal Defense Report Form

**Appendix F:** Honors Program Approval Form

**Appendix G:** Selected List of Honors Projects, 2003-2006.

**Appendix H:** List of Potential Honors Advisors

## **Appendix A: Honors Program Application Form**

**School of Human and Consumer Sciences  
College of Health and Human Services  
Ohio University**

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**HONORS PROGRAM APPLICATION FORM**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Permanent Address: \_\_\_\_\_

\_\_\_\_\_

Local Address: \_\_\_\_\_

\_\_\_\_\_

Permanent Phone Number: \_\_\_\_\_ Local Phone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

Major(s): \_\_\_\_\_ G.P.A.: \_\_\_\_\_

Academic Adviser(s): \_\_\_\_\_

Proposed Honors Project Advisor: \_\_\_\_\_

Quarter hours completed: \_\_\_\_\_ Expected graduation date: \_\_\_\_\_

**Course Plan**

List when you expect to complete the honors coursework and all additional courses you plan to complete beyond the requirements for your major (excluding Tier III coursework).

Courses:	Quarter/Year	Credits
HCGE 495H Honors Seminar		
HCGE 497H Honors Readings		
HCGE 498H Honors Practicum		
HCGE 499H Honors Thesis		
Research Methods Course (300, 400, or graduate level only):		

Potential Honors Advisors/Honors Projects: Please provide a list of all faculty that you would be interested in working with and provide potential research or scholarly project interests for each one. Your acceptance into this program is highly dependent on faculty support of your project. You are encouraged to talk to faculty about their project ideas **before** applying to this program.

Funding: What type of funding is needed to complete your proposed project? If funding is required, please include a separate page of itemized expenses.

None needed \_\_\_\_\_; Budget attached \_\_\_\_\_.

**DISCLAIMERS:**

Funding - Each student is ultimately responsible for the costs required to complete the project; thus, funding for the project needs to be carefully considered by the applicant.

Acceptance – Acceptance to the program is not solely based on GPA. Quality of application, letters of recommendation, and willingness of faculty to sponsor project will all be considered when evaluating applicants.

**Honor Student Applicant:**

\_\_\_\_\_ Date \_\_\_\_\_  
(Signature) (Print)

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**Received by Honors Program Coordinator:**

\_\_\_\_\_ Date \_\_\_\_\_  
(Signature) (Print)

**Appendix B: Honors Program Contract for All Majors  
except Interior Architecture**

**School of Human and Consumer Sciences  
College of Health and Human Services  
Ohio University**

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**HONORS PROGRAM CONTRACT**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Major \_\_\_\_\_ Honors Project Advisor: \_\_\_\_\_

**Course Plan**

List when you will complete the honors coursework.

Courses:	Quarter/Year	Credits
<b>HCGE 495H Honors Seminar</b>		
<b>HCGE 497H Honors Readings</b>		
<b>HCGE 498H Honors Practicum</b>		
<b>HCGE 499H Honors Thesis</b>		
<b>Research Methods Course:</b>		

List courses you plan to complete beyond your major requirements (excluding Tier III).

Courses:	Quarter/Year	Credits

Description of Honors Project: Please attach a description or abstract of your honors project in 250 words or less.

**Honor Student:** \_\_\_\_\_ Date \_\_\_\_\_  
(Signature) (Print)

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Approved by:

**Honors Advisor:** \_\_\_\_\_ Date \_\_\_\_\_  
(Signature) (Print)

**Honors Program  
Coordinator:** \_\_\_\_\_ Date \_\_\_\_\_  
(Signature) (Print)

**Appendix C: Honors Program Contract for Interior Architecture Majors**

**School of Human and Consumer Sciences  
College of Health and Human Services  
Ohio University**

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**HONORS PROGRAM CONTRACT**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Major \_\_\_\_\_

Honors Project Advisor: \_\_\_\_\_

**Course Plan**

List when you will complete the honors coursework.

Courses:	Quarter/Year	Credits
<b>HCGE 495H Honors Seminar</b>		
<b>HCGE 497H Honors Readings</b>		
<b>HCGE 498H Honors Practicum</b>		
<b>HCGE 499H Honors Thesis</b>		
<b>Research Methods Course</b>		

List all additional courses you plan to complete beyond the requirements for your major (excluding Tier III coursework).

Courses:	Quarter/Year	Credits

Description of Interior Architecture Honors Project: Please attach a description of your honors project in 500 words or less. This description must include:

- \* The overarching design issue or idea that you wish to explore
- \* The design typology you wish to explore
- \* Methods of design exploration and presentation that you wish to employ
- \* A description of how you will pursue public presentation or otherwise disseminate work

**Honor Student:** \_\_\_\_\_ Date \_\_\_\_\_  
(Signature) (Print)

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Approved by:

**Honors Advisor:** \_\_\_\_\_ Date \_\_\_\_\_  
(Signature) (Print)

**Honors Program  
Coordinator:** \_\_\_\_\_ Date \_\_\_\_\_  
(Signature) (Print)

**Appendix D: Honors Program Committee Form**

**School of Human and Consumer Sciences  
College of Health and Human Services  
Ohio University**

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**HONORS COMMITTEE COMPOSITION**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Permanent Address: \_\_\_\_\_

\_\_\_\_\_

Major: \_\_\_\_\_

Names and Signatures of Committee Members:

**Committee Chair:**

_____ Name (Print)	_____ Signature	_____ Date
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**Committee Member:**

_____ Name (Print)	_____ Signature	_____ Date
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**Committee Member: (optional)**

_____ Name (Print)	_____ Signature	_____ Date
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**Committee Member: (optional)**

_____ Name (Print)	_____ Signature	_____ Date
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**Approved by Honors Program Coordinator:**

_____ Name (Print)	_____ Signature	_____ Date
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## **Appendix E: Proposal Defense Report Form**

**School of Human and Consumer Sciences  
College of Health and Human Services  
Ohio University**

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**PROPOSAL DEFENSE REPORT FORM  
HCS UNDERGRADUATE HONORS PROGRAM**

Name: \_\_\_\_\_ Date of Proposal Defense: \_\_\_\_\_

Major Area: \_\_\_\_\_

Title of Proposal:

\_\_\_\_\_  
\_\_\_\_\_

Type of Proposal:

- Research Project
- Comprehensive Design Project
- Educational Materials or Curriculum

Proposal Outcome:

- Proposal Approved  
(Including recommended changes)  
List changes on back of form.
- Proposal Denied

**Committee Chair:**

Name (Print)	Signature	Date
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**Committee Member:**

Name (Print)	Signature	Date
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**Committee Member:**

Name (Print)	Signature	Date
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**Committee Member:**

Name (Print)	Signature	Date
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**Honors Program Coordinator:**

Name (Print)	Signature	Date
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**Appendix F: Honors Program Approval Form**

**School of Human and Consumer Sciences  
College of Health and Human Services  
Ohio University**

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**HONORS PROGRAM APPROVAL FORM**

Student Name: \_\_\_\_\_

Date of Oral Defense: \_\_\_\_\_

Date of Poster Presentation: \_\_\_\_\_

Date Approved Thesis, Project, or Paper submitted: \_\_\_\_\_

Exact Thesis, Project, or Paper Title:

\_\_\_\_\_  
\_\_\_\_\_

The above named student has completed all of the requirements for the Honors Program in the School of Human and Consumer Sciences.

Committee Names and Signatures:

**Committee Chair:**

_____ Name (Print)	_____ Signature	_____ Date
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**Committee Member:**

_____ Name (Print)	_____ Signature	_____ Date
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**Committee Member:**

_____ Name (Print)	_____ Signature	_____ Date
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**Committee Member:**

_____ Name (Print)	_____ Signature	_____ Date
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**Honors Program Coordinator:**

_____ Name (Print)	_____ Signature	_____ Date
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**Appendix G: Selected List of Honors Projects, 2003-2006**

### **Selected List of Honors Projects, 2003-2006**

- Honors Student: Jacqueline Hart, 2003-2004  
Discipline: Dietetics  
Honors Advisor: David H. Holben  
Project Title: Halt Hunger on the Hocking: A Needs Assessment
- Honors Student: Jen Holt, 2003-2004  
Discipline: Family Studies  
Honors Advisor: Jenny Chabot  
Project Title: Effects of Divorce on Adult Children: A Strengths Perspective
- Honors Student: Megan Kinnison, 2003-2004  
Discipline: Dietetics/Restaurant, Hotel and Tourism  
Honors Advisor: Darlene Berryman  
Project Title: Cardiovascular Risk Factor Analysis of Fifth-Grade Students in West Virginia
- Honors Student: Tricia Suzan Foss, 2004-2005  
Discipline: Interior Architecture  
Honors Advisor: Matthew Ziff  
Project Title: 18th Century Mid-Atlantic Pembroke Tables
- Honors Student: Ju-Lien Ko, 2004-2005  
Discipline: Family Studies  
Honors Advisor: Margaret Manoogian  
Project Title: Commitment to Parenting and Personal Outcomes for Rural, Low-income Appalachian Mothers
- Honors Student: Christina VanDemark, 2004-2005  
Discipline: Restaurant, Hotel and Tourism  
Honors Advisor: Diana Manchester  
Project Title: Curriculum Development in Adult Food Safety Education
- Honors Student: Ashley Moszkowicz, 2005-2006  
Discipline: Family Studies  
Honors Advisor: Jenny Chabot  
Project Title: A Child Life Workshop for Second Year Medical Students at the Ohio University College of Osteopathic Medicine

## **Appendix H: List of Potential Honors Advisors**

The school faculty represents diverse backgrounds and has varying research interests. This diversity provides numerous research opportunities and potential for collaboration. School areas include child and family studies, food and nutrition, interior architecture, and retail merchandising. An alphabetical listing of individual faculty members and their research interests follow:

**Berryman, Darlene**, PhD, RD, LD; Hormonal influence on fat metabolism; Body composition and dietary intake; Site-specific differences in adipose tissue metabolism; Health impacts of childhood obesity; (740) 593-9943; [berrymad@ohio.edu](mailto:berrymad@ohio.edu)

**Brannan, Rob**, PhD; Antioxidants and oxidative reactions in food; Identification of novel sources of antioxidants; Inhibition of oil absorption in fried foods; Integration of Culinary Science into Family and Consumer Sciences education; (740).593-2879; [brannan@ohio.edu](mailto:brannan@ohio.edu)

**Chabot, Jennifer**, PhD; Children of divorce; Developmental issues of college students; Lesbian parenting experiences; Service learning and teaching pedagogy; (740) 593-2871; [chabot@ohio.edu](mailto:chabot@ohio.edu)

**Cone, Sky**, PhD; Historical costume and textile; Ecotourism; Art and sustainable income; (740) 593-2886; [cone@ohio.edu](mailto:cone@ohio.edu)

**Geist, Eugene**, PhD; Aligning curriculum for children with their developmental abilities; Analyzing and assessing curricular approaches related to children birth through 5 learning mathematical concepts. (740) 593-2882; [geist@ohio.edu](mailto:geist@ohio.edu)

**Graham, Annette**, PhD; Distance learning, Internationalizing the curriculum; Outcomes assessment; (740) 593-0700; [grahama@ohio.edu](mailto:grahama@ohio.edu)

**Holben, David**, PhD, RD, LD; Food security, that is, availability of nutritionally-adequate food for all people at all times, focusing especially on the Appalachian region of the US and other rural areas; food security and its impact on health and well-being; food security practices of health care practitioners; (740) 593-2875; [holben@ohio.edu](mailto:holben@ohio.edu)

**Janson, Gregory**, PhD; Ethics, trauma, and the impact of repetitive forms of abuse on victims and bystanders; Cardiac counseling (740) 593-2877; [gregory@ohio.edu](mailto:gregory@ohio.edu)

**Kwak, Lynn PhD**; Ethnic (including Hispanics) Consumer Buying Behavior; Organizational Behavior in Apparel Industry; Product Development; (740) 593-9983; [kwak@ohio.edu](mailto:kwak@ohio.edu)

**Lena Lee, PhD**; The relationships between society and education, the sociology of childhood, cultural studies, multicultural education, comparative education, women's studies, and qualitative research methodology; (740) 593-2888, [leer2@ohio.edu](mailto:leer2@ohio.edu)

**Manchester, Diana**, MS; Food Safety, Childhood obesity, School Nutrition; (740) 593-2876; [manchest@ohio.edu](mailto:manchest@ohio.edu)

**Manoogian, Margaret**, PhD; Rural family well-being in the context of welfare reform; Intergenerational relationships and family gerontology; (740) 593-2874; [manoogia@ohio.edu](mailto:manoogia@ohio.edu)

**Matthews, David**, MA; Collaborative design and distance technology; Technology integrated in design process; (740) 593-0701; [matthej3@ohio.edu](mailto:matthej3@ohio.edu)

**Meng, Fang**, PhD; Hospitality and tourism management, Destination marketing; Tourist behavior; International hospitality and tourism; (740) 593-0228; [meng@ohio.edu](mailto:meng@ohio.edu)

**Paulins, V. Ann**, PhD; Professional preparation for professionals entering the retail industry, and related areas to professional preparation such as customer service and consumer behavior; Learning what academic and career-related experiences contribute to professional success in retailing; Analyzing store and other retail platform traits that influence customer behaviors. (740) 593-2880; [Paulins@ohio.edu](mailto:Paulins@ohio.edu)

**Wojtas, Vincent**, M.F.A.; Painting in relationship to digital mediums; social and theoretical implications of image-making in the 21<sup>st</sup> century. (740) 593-4492, [wojtas@ohio.edu](mailto:wojtas@ohio.edu)

**Xu, Yingjiao**, PhD; Consumer behavior toward exotic leather products; Online shopping for apparel products; Impact of cultural difference on consumer's apparel consumption; (740) 593-2887; [xuy@ohio.edu](mailto:xuy@ohio.edu)

**Ziff, Matthew**, M. Arch.; Design philosophy (the concepts that underlie ideas, methods, and approaches to the design of the physical environment); Design theory (explanations of what we observe and experience in the physical environment); Materials in designing (how actual physical materials are used in the design of the built environment); Photography as an expression of design theory, philosophy, and materiality in design. (740) 593-2869; [ziff@ohio.edu](mailto:ziff@ohio.edu)