OHIO UNIVERSITY




College of Health & Human Services

School of
HEARING, SPEECH and LANGUAGE SCIENCES

Doctor of Audiology (Au.D.) Program

The School of Hearing, Speech and Language Sciences offers a world-class, four-year clinical doctoral program in audiology. We are a diverse, energetic, dedicated, and productive faculty who work closely with students in a positive and encouraging environment. We offer students access to state-of-the-art facilities and equipment, a variety of clinical experiences, and possibilities for mentored research experiences. Opportunities for financial support are often available throughout the course of the degree program.

Au.D. degree study in Hearing, Speech and Language Sciences (HSLS) at Ohio University provides numerous distinctive opportunities, including:

- Academic and clinical experiences leading to professional national certification and state licensure.
- Ample and diverse clinical experiences in a variety of settings staffed by our own HSLS clinical supervisors, including:
    - A beautiful, well-equipped on-campus multidisciplinary clinic located in the same building as academic classrooms, research labs, and offices,
    - Regional health departments,
    - Department of Veterans Affairs outpatient and inpatient sites,
    - Area hospital settings,
    - ENT settings, and
    - Private practice.
- A nationwide network of clinical externship sites.
- Engagement with multicultural, multinational, and multilingual students and faculty.
- Dedicated personalized clinical supervision from seasoned clinicians.
- Classes offered in “smart” classrooms equipped with the most advanced teaching and learning technology.
- Participation in a university and local community that offers a safe and picturesque environment.

Clinical Education Foci

- In-patient service delivery
- Out-patient service delivery
- Newborn through geriatric populations
- Veterans Affairs audiological evaluations
- Veterans Affairs hearing aid fittings and assessment
- Digital, programmable, and conventional hearing aid fittings
- Hearing aid programming
- Electroacoustic analysis of hearing aids
- Real ear assessment
- Live speech mapping
- Assistive listening device selection
- Diagnostic audiological evaluations
- Visual reinforcement audiometry
- Conditioned play audiometry
- Distortion product otoacoustic emissions
- Transient evoked otoacoustic emissions
- Visual otoscopy
- Cerumen management
- Immittance assessment
- Balance assessment
- Evoked potentials
- Auditory processing screenings and evaluations
- School hearing screenings
- Newborn infant hearing screenings
- Parent education
- Marketing
- Ethics of clinical practice
- Clinical business management
- Aural rehabilitation in hearing aid and cochlear implanted children
- Hearing aid cleaning and repair of in-the-ear and behind-the-ear hearing aids

State-of-the-Art Equipment

- MedRx Visual Otoscope
- GSI 61 Clinical Audiometers
- Madsen Itera Clinical Audiometer
- Madsen Orbiter 922 Clinical Audiometer
- GSI TympStar Impedance Bridge
- GSI 33 Impedance Bridge
- EarScan Audiometer and Impedance Bridge
- Maico MA 40 Portable Audiometers
- Otodynamics ILO88 Transient Evoked Otoacoustic Emissions
- Scout Distortion Product Otoacoustic Emissions
- Biologic Navigator Pro
  - Auditory Evoked Potentials (AEP)
  - Multiple Auditory Steady State Response (MASTER)
  - Stacked Auditory Brainstem Response
- Micromedical Videonystagmography (VNG)
- ICS Charter Electronystagmography (ENG)
- Air Calorics
- Madsen Aurical Real Ear and Hearing Aid Analyzer
- AudioScan Verifit Real Ear and Hearing Aid Analyzer
- NOAH 3

Distinctive Opportunities for Students Interested in Clinical Research

- Involvement in research projects funded by prestigious agencies, such as the National Institutes of Health and the National Science Foundation.
- Grant funding opportunities for student research and travel to professional conferences.
- Enriching collaborative experiences in medicine, psychology, neuroscience, cognition, psycholinguistics, linguistics, health sciences, physical therapy, education, engineering, biological sciences, statistics, and more.
- Participation in Ohio University's NanoBioTechnology Initiative, Appalachian Rural Health Institute and Diabetes Research Initiative, providing rich additional interdisciplinary research and student funding possibilities.
- Participation in the Institute for the Empirical Study of Language, facilitating research collaboration across many disciplines.
- Access to clinical populations to support cutting-edge research programs.

For additional information and application forms visit the School Web site at:

http://www.hhs.ohiou.edu/hsls/

Contact:

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